

the FAbric

UNIVERSITY OF PRINCE EDWARD ISLAND FACULTY ASSOCIATION

September 2006

Vol 2. No. 1

Welcome to a new academic year...and the second volume of "the FAbric"!

Welcome, all, to the commencement of the new academic year and the second volume of **the FAbric**, the newsletter of the University of Prince Edward Island Faculty Association. We at the FAbric hope that you are beginning your semester in the spirit of the New Year: renewed, invigorated, and ready to embrace challenges with enthusiasm. We look forward to sharing the year with you: its triumphs, challenges, inspiration, and growth.

In this issue you'll find...

- news from the recent COCAL VII conference
- notice of upcoming meetings and workshops
- important dates from the Collective Agreement
- an article from UPEIFA President, Wayne Peters, on integrity in research and scholarly work
- an introduction to the new FA Social Committee
- first impressions of UPEI and Charlottetown from some of our newest Faculty

... and much more..!

State of the Union: The President's Report

by Wayne Peters



UPEIFA President,
Wayne Peters.

Wow! It's September once again. What happened to

June, July and August? It seems like a blur, I know, but when I check my calendar I see that the Association has continued to be extremely busy throughout the summer on a number of fronts. Let's deal with the important matters first, though. Welcome to a new fall semester at UPEI - a warm welcome to those of you who have been around for a bit and a special welcome to those of you who find yourselves on UPEI's campus for the first time. I wish everyone the best for a great academic year.

So, what's going on with the Association these days anyway? As you might expect, it has been a very busy summer and, by all accounts, it will be a busy fall as well. I will try in this report to give you a bit of a flavour of some of the activities which are on the go.

Since our last issue of the FAbric, the Association has launched its new website (www.upeifa.org). We are quite proud of it and hope that it serves well in terms of delivering information to you in a clear and simple forum. Have a look and pass along any comments you might have to the Association office or to the Communications Committee Chair. One of the useful links you will see is a link to our list of Communication Representatives. Have a look to find out who is representing you. While there, check out the listing of Committees. A lot of people are working very hard on your behalf to ensure that the Association's business is carried out.

On other fronts, we now have a new Social Committee. By the time you read this, hopefully you will already have enjoyed the Association's inaugural FAtime which was held on Friday, September 22. Our Awards and Scholarships Committee is busy working on bolstering our scholarship fund, organizing a faculty awards recognition event and putting together a new teaching award for sessional instructors. Feel free to pass along any comments or ideas to either of these Committees. Shortly, the Association will be setting up a committee to do a review of our *Constitution and Bylaws* which need to be updated to reflect our current status and activity as a labour union. Let the Association office know if you are interested in helping out on this one.

On the grievance front, three words sum things up - "*business as usual*". This, of course, means that we have been and continue to be busy filing and fighting grievances in response to various actions taken by the Employer which, in our opinion, violate articles of the Collective Agreement. This represents a significant effort on our part, in terms of both money and time, to ensure that the Collective Agreement is followed. It is disappointing, however, that more diligence is not taken by the Employer in following the Collective Agreement to which it has agreed. At any rate, we will carry on. On this note, look for a new edition of our "*Grievances: At-a-Glance Bulletin*"

which will be issued soon. As well, a *Grievance Handling* workshop has been organized by the Association for September 27-28. If you are interested in attending, please contact the Association office.

I hope you take the time to read the articles in this issue of the FAbric and to explore the website. Remember that the Association will only be what its members make it. Please consider getting involved and helping out in some way. There are lots of ways to do so.

Take care and have a great semester.

Wayne

NOTICE TO ALL MEMBERS OF THE UPEI FACULTY ASSOCIATION

General Membership Meeting

**Wednesday, September 27,
4.00pm-5.00pm
AVC Lecture Theatre "D"**

**UPEIFA
A GREAT Small Faculty**

How I Spent My Summer Vacation: Ideas and Perspectives on “Contingent” Faculty

by Kay Diviney

For most of us, “contingent” is a new term as it applies to university instructors, yet how accurately it names the precarious condition of sessional and term faculty. From “contingency” – lack of permanence, lack of secure footing, lack of (presumed) on-going attachment to an institution – flow all of the other elements of limited-term contracts: low pay, lack of job security, lack of health benefits and pension plans¹, lack of resources (several sessional instructors on our campus began the term without an office from which to work), lack of respect, equality, and status. In August, I travelled to Vancouver to attend the most recent Conference on Contingent Academic Labour: COCAL VII. A movement rather than an organization, COCAL is now tri-national, embracing the U.S., Canada, and Mexico, and will soon invite participation from Central and South America as well. For me, COCAL VII was a vibrant and constructive, indeed, eye-opening experience. Here are some of the things I learned.

The exponential growth in proportions of contingent faculty is a shared problem across North America. Fully 70% of all post-secondary teachers and 50 - 60% of faculty at colleges and universities in the United States are contingent. In Canada, too, contract faculty perform more than half of the teaching at many institutions and a sizable proportion overall, while in Mexico, especially in the distressed state of Oaxaca, tenure-stream contracts are increasingly rare (perhaps 30% over all; 13% in private

¹ One adjunct, after listening to others discuss retirement, quipped “My only [pension] plan is a bullet in my dresser drawer.” Quoted by Joe Berry, Reclaiming the Ivory Tower: Organizing Adjuncts to Change Higher Education (New York: Monthly Review Press, 2005), ix.

institutions). In all three countries, faculty are concerned about the implications of this outsized shift in the situation of the professoriat. Since there can be no academic freedom without job security, increasing the proportions of unprotected faculty correspondingly decreases the strength of all faculty as they try to counter management efforts to reshape institutions.

Increased use of contingent academic labour reflects key changes in the social circumstances of universities. Greg Allain, President of CAUT, showed clearly how “casualization” – along with the rise in the proportion of university funds coming from tuition fees – responds to the catastrophic shortfall in government funding for universities, down 50% (or some \$19 billion) since the 1980s. But that’s not all: university administrators have internalized a “corporate mindset” according to which *they* are the university. Meanwhile, as university bureaucracy has grown, more money has been directed to administration and less to academic staff. Allain claimed that administrators are hooked on casualization: it has become embedded in university finances beyond even what funding shortfalls would predict.

Contingent faculty are better off in a union with full-time, tenure-track (FTTT) faculty. Although circumstances differ and several models can work, many speakers spoke convincingly of the advantages of combining contingent and FTTT faculty in the same union. Not only do they share many concerns, but also, where they differ, negotiating conflicts within one organization beats giving employers the chance to play groups off against each other.

Some contingent faculty have won “regularization” – that is, the conversion of contingent to stable positions. At several institutions, contingent faculty have negotiated procedures that allow adjunct teachers to attain

longer-term or even tenure-track contracts, depending on demonstrated, recurring need, length of service, and qualifications. After considerable study, CAUT has decided to recommend a more radical, pro-rata approach to regularization: all instructors should enjoy equality in compensation, in work expectations, in working conditions, and in access to resources. Furthermore, all should carry the same responsibilities – in teaching, research, and service – the three pillars on which the university's integrity rests.

Creating a “teaching stream” of instructors distinct from the tenure stream may be a “Faustian bargain.” It's clear that our current “system” of growing proportions of poorly-supported contingent faculty – the “hidden academics” – is not only unfair but also divisive. While “unbundling” (separating teaching from other traditional academic duties) saves money, increases productivity, and affords flexibility (from administration's point of view), it undermines the university's integrity and destroys collegiality. CAUT's Greg Allain asserts that university hiring *should* be tenure-stream and rejects the creation of a two-tier academic structure. Teaching-only positions sound O.K., he says, yet they are usually limited term, they are not a road to tenure, they carry a heavy teaching load, and they are more poorly paid than traditional contracts. He quotes Vicki Smallman's contention that we need to ensure that those entering the academic profession on contract are in fact entering *the profession*.

The growth of the contingent sector has important consequences for faculty governance. Bill Bruneau of U.B.C. discussed the political psychology of non-tenure-stream hiring. Contingent faculty have lots of responsibility, but no power. (At UPEI, for instance, sessional instructors aren't strictly speaking even faculty.) They occupy the bottom tier of a strong, complex university hierarchy, yet the massive dependence

on casuals has helped redefine the role of full-time faculty too, as faculty senates (in which casuals don't participate) become weaker and attacks on academic freedom stronger.

At UPEI, we have perhaps grown too accustomed to thinking of the situation of sessional and term contract instructors in a limited way. We know that sessional instructors make up a third of the Faculty Association and wonder how the proportions will shift as tenured faculty move to a 3/2 course load, when full-time and sessional course load will approach and even overlap each other. We ponder the call for a living wage and pay equity on a campus where a sessional lecturer earns \$24,030 for teaching six courses and a Step 1 Lecturer \$42,217. But the experience at other institutions challenges us at UPEI to think beyond these issues. Is there a way to reconfigure our approach to contingent labour? Can full-time and contract faculty work together to adopt the goal of many at COCAL VII – the elimination of contract academic labour altogether? Can we commit ourselves to achieving equity within our institution?

PEI and UPEI: Impressions

We recently asked the new FA members who are from a country or province other than PEI, to tell us a little about their experiences of migrating to PEI from another country or province and their impressions of UPEI. You'll find their narratives interspersed throughout the newsletter. Enjoy the stories, and thank you to all who contributed!

“Great spirits have always encountered violent opposition from mediocre minds.”

Albert Einstein.

**What do you wish your mother
had told you???**
**OK, what did you wish you had
known when considering your
position at UPEI ?**

by Marva Sweeney-Nixon

During our latest round of negotiations, the UPEIFA won the opportunity to provide a standard information package to candidates being considered for a faculty or librarian position. The Communications Committee is now putting together some information for this package. We are asking Members what would have been helpful for them to know prior to signing a contract here. If you have any great insight to offer, please forward it to Marva Sweeney-Nixon, Biology (msweeney@upei.ca) Or if you'd prefer, please call her (campus # 0633) - she doesn't bite. She'd love to sit down with you and discuss this.



Captain Marva - See? She's not scary at all!

"To find yourself, think for yourself."
Socrates.

**Should we know when the
University Act is being changed?**

*An opinion by Association President Wayne
Peters.*

Are you familiar with the University Act? It is the provincial legislation which created UPEI in 1969. It establishes the University's governance model, which includes a Board of Governors and a Senate, and assigns certain rights and powers to the University as a public institution of higher education. The Act can be found on the Province's website at www.gov.pe.ca/law/statutes/pdf/u-04.pdf.

How does the Act get changed? Like any piece of legislation, proposed changes must be introduced into the House where they must receive First and Second Reading approvals. This must be followed by an "In Committee" review, after which the proposed changes must receive a Third Reading approval before Royal Assent can be granted.

During the Second Session of the 62nd General Assembly of the Provincial Legislature, Bill No. 10, *An Act to Amend the University Act*, was introduced in the House and ultimately received Royal Assent. It can be found at: www.assembly.pe.ca/bills/pdf_chapter/62/2/chapter-22.pdf. This Bill amended Section 8 of the Act, changing the composition of the Board of Governors.

Under Section 8 of the Act, the composition of the Board includes the Chancellor, the University President, the President of Holland College, nine members appointed by the Lieutenant Governor, two members elected by and from the Senate, two members elected by and from the teaching staff, two members elected by and from the student body, and two members elected by and from the Alumni Association. Additionally, this group of people itself gets to elect additional members to the Board. The amendment under

Bill No. 10 increased the number of members elected to the Board by itself from two to six.

What is interesting about this is not so much the amendment itself (although, each of us should consider very carefully the impact of such a significant change to the Board's composition) but the fact that a change was made to the University Act at all without any consultation or discussion within the University community. To the best of my knowledge, there was no discussion about this change at the Senate. To the best of my knowledge, there was no discussion about this change at the Board of Governors. There is, however, some reference to it in the meeting minutes of the Board's Executive Committee. According to the Hansard of the Legislative Assembly for November 30, 2004, this change was requested directly by President MacLauchlan and the Board Chair, Regis Duffy. How many of you were aware that this change was being made?

I bring this issue to your attention because I believe it speaks to a general decline in the level of collegiality with respect to University governance. In my opinion, collegiality should reflect a cooperative interaction among colleagues in an environment characterized by shared power and authority. In our recent round of negotiations, the Association proposed language that would have required the University's Administration to advise the Association and the Senate when any changes to the Act, for instance, were being proposed and to provide both with a reasonable opportunity for consultation about their positions. Not surprisingly, the Administration was unwilling to consider any such Collective Agreement language.

So, should we know when the University Act is being changed?

Reina (my wife) and I arrived on PEI 10 years ago last June in a large U-Haul with all our belongings. The very next day, I bought the local paper to see the headline news about the day of our arrival. The two major stories on the front page:

- 1. LOKI 7 serial bomber had placed a pipe bomb near a Speedy Propane Tank. A large section of the city had to be evacuated.*
- 2. A man was attacked by a crow in the downtown area.*

*I think this big city/small town blend defines Charlottetown (and PEI in general)....at least it does for me. Notable first impressions.....
.....people routinely parking on the wrong side of the road!*

Derek Lawther, Physics

Books for Laos

by David LeBlanc

As part of his sabbatical during the previous term, David LeBlanc of the Dept. of CS & IT spent some time teaching at the Lao-American College in Vientiane, Laos. Laos is one of the world's poorest countries, still recovering from events of the 70s during which almost the entire educated class fled the country. Particularly hard hit was the education sector which is still far from full recovery. The Lao-American College is a private institution founded by an American expatriot with a long history of development and aid work in SE Asia. It is widely considered to be the top English-language institution in the country – many would argue that it is the top educational institution regardless of language of instruction. The school struggles to provide a western learning environment with high standards but suffers from lack of resources. A particular difficulty is stocking the library, as English language books are far beyond the budget of the school.

In an attempt to provide support for this

institution, David is collecting books to send to the college. If you have introductory texts that you could donate to this cause, be assured that they would be greatly appreciated by the faculty and students of Lao-American. The level of the courses there is not on par with those at UPEI, so advanced texts would not be appropriate, but introductory texts and those texts that you consider to be too low-level for your courses would be welcome. Please be a bit selective in your choices as David will be paying for the shipping of these books out of his own pocket. Also, any general reading English language books at any level would be appreciated – paperbacks, children's books, etc. The college has a primary and secondary school in addition to their post-secondary program and general reading books encourage their students to read outside the curriculum.

If you have books that you would like to donate to this cause then please email David at dcleblanc@upei.ca and he will come by and pick them up. He hopes to mail off a large shipment at Christmas time.

I am amazed at how quickly I came to feel at home at PEI and UPEI. As a new PhD and native Texan graduating from a large research institution, I had braced myself for a difficult transition. Instead, I have encountered a variety of opportunities to participate in activities both in and outside of UPEI. I am particularly impressed by the wide range of faculty interests. I have met a number of people who share my interest in integrating interdisciplinary perspectives (literary, critical and social theory, psychoanalysis, feminism, anthropology, etc.) into contemporary social scientific research. I look forward to testing the traditional boundaries of scholarship with UPEI faculty and students!

Thanks for the warm welcome!

Michael Arfken, Psychology

Collective Agreement Dates to Remember, September 2006 - February 2007

by Wendy Duckett & Laurie McDuffee

Recently, a new collective agreement was negotiated by the UPEI Board of Governors and the UPEIFA Bargaining Unit 1. The collective agreement is outlined in what has become known as the "Red Book" (a copy of the collective agreement is also available on-line from the UPEIFA website, www.upeifa.org.) Wendy Duckett and Laurie McDuffee of the Communications Committee have perused the "Red Book" and summarized dates that are important for all FA members to know. (Thanks Wendy and Laurie for the hard work!) Dates important for the time period covered by this edition of the Fabric through to the subsequent edition to be published in February are outlined as follows. A complete list of significant dates from the "Red Book" will be posted on the UPEIFA website.

October 15:

E2.10.5 The URC subcommittee shall decide whether a faculty member or Librarian shall be recommended for tenure. For tenure or permanency, the initial vote shall normally take place prior to **October 15**.

November 1:

E2.5.3.2 Unless a Departmental Review Committee has already been constituted that calendar year under E2.5.2.4, the Department Chair shall assure that a properly constituted Departmental Review Committee will be assembled prior to **November 1**.

E2.5.3.4 The candidate for promotion shall submit a promotion file containing the required elements as specified in Articles E2.6.1 a)-d) to the Dept Chair by **November 1**.

November 1:

G1.4 Posting of sessional instructor positions for winter semester must occur on or **before November 1**. For unexpected openings, the period of advertisement is reduced by 5 days.

G1.6.1c Each academic unit must update its Sessional Instructor Seniority Roster **by November 1** each year.

November 10:

E2.10.7 For tenure or permanency, the final vote of the URC shall take place **prior to November 10**.

November 15:

E2.10.10 For tenure or permanency, the URC shall report the recommendations to the President **prior to November 15**.

December 1:

E7.8.10 LRC to complete meetings on promotion applications by **December 1**. Note that candidate's file must be available to Library Review Committee (LRC) for at least **3 weeks prior** to meeting.

December 15:

E2.6.2 The DRC must complete its meetings on all promotion applications by **December 15**. Note that candidate's file must be made available to all Faculty members of the Dept and to faculty members of the DRC by the Dept Chair for a period of at least **3 weeks**.

E2.8.1b The DRC shall review all applications for permanency and promotion and make recommendations for promotion to the URC no later than **December 15**.

E7.10.1 LRC is to review applications for permanency and promotion and make recommendations for promotion to the URC no later than **December 15**.

December 31:

Letter of Understanding No. 4a A committee dealing with space issues (office space for Sessional Faculty) submits report of needs to employer and association by **December 31**.

January 15:

E7.11.4 Candidate's files for promotion sent to URC **before January 15**.

Support for Students at \$2 per Pay

by Kay Diviney

Each year, the Faculty Association funds two scholarships for incoming UPEI students. We're honoured to support students in this way, but as tuition fees rise and interest rates remain low, our Scholarship Fund has been falling behind. We need to work together to rebuild this important fund.

Members of the Faculty Association are invited to consider dedicating \$2 or more per pay to support student scholarships. With a mere \$2 tax-deductable donation, 200 FA members could raise \$10,400 in only one year (that is, 26 pay periods). Think it over! And mark November 24 as the date to make a decision. A special Faculty Association event is planned for that day and forms will be available to make a pledge. Come, pen in hand, and be generous!

"The most subversive people are those who ask questions."
Jostein Gaarder

NOTICE OF WORKSHOP

**Want to learn more about
the grievance process?
Want to get involved in
this important activity?**

**Plan to attend the upcoming
workshop on**

GRIEVANCE HANDLING

**Presented by the Canadian
Association of University Teachers
(CAUT)**

This course is an introduction to dealing with complaints from Association members and to determine whether filing a grievance is an appropriate option. Through a series of exercises, participants will learn how to proceed with a grievance through the step process, including initial fact finding, drafting the grievance, and settlement discussions. The course concludes with a brief introduction to the arbitration process.

**Wednesday, September 27,
7.00pm - 9.00pm**
**Thursday, September 28, 9.00am
- 4.00pm**
Location: Cass 101

Please confirm your attendance with the Faculty Association (566-0438, sgallant@upei.ca) as soon as possible to reserve your spot.

Integrity in Research and Scholarly Work: A policy for everyone

An article by Association President Wayne Peters

Like many universities, UPEI has a *Policy on Integrity in Research and Scholarly Work*. As you might expect, the Policy is built on a principle that an adherence to integrity forms one of the primary tenets of this, and any, university. True to this, our Policy states the following:

"The search for knowledge is the essence of University scholarly work --teaching, research and publication -- and integrity is fundamental to that activity. It is important for the credibility of faculty members, students, staff and the University that the scholarly activities of University members be held in the highest regard and be seen as rigorous and scrupulously honest. . . . The concerns that gave rise to this document are not confined to any one area of the University, but affect faculty, students and staff and affiliated research personnel throughout the institution."

At UPEI, the responsibility for the Policy rests with Senate's Research Advisory Committee. However, while the Policy falls under this Committee, Article F6.22 of the Collective Agreement states that the Policy forms part of the Agreement and shall not be amended without the express written consent of the Parties. Further to this, our Letter of Understanding # 1 of the Agreement requires that the Association be consulted as part of the regular triennial review of this Policy.

In keeping with our Letter of Understanding, President MacLauchlan recently forwarded to the Association for its consideration some proposed revisions to the Policy which were recommended by the Research Advisory Committee. Paramount among these proposed

changes was a revision that would see graduate students excluded from coverage under the Policy. Additionally, some wording changes were proposed which, in the Association's opinion, weaken the policy by establishing more of a tone of a "guideline" rather than a process to be followed.

After a critical review, the Association advised President MacLauchlan that it could not support changes which weaken the Policy nor could it agree to a revision which removes graduate students from its coverage. On this point, the Association maintains that the continuation of a single policy on integrity in research and scholarly work which applies to all involved in these activities, including graduate students, is essential to ensuring that the principles articulated by the Policy are honoured.

In the Association's opinion, the reputation of UPEI is dependent upon the academic integrity of all persons involved in research and scholarly work, including graduate students. The integral relationship between graduate students and faculty members dictates the need for a single uniform policy which is consistently and rigorously applied. The Tri-Council funding agencies support this contention as they require that "*all those involved in the research enterprise whatsoever*" be subject to strict policies on integrity in research and scholarly work. It is clear from the *Tri-Council Framework and Policy Statement Documents on Integrity in Research and Scholarship* that this includes scientists, scholars, graduate students and other trainees and research staff.

In its response to the President, the Association also took the opportunity to propose two additional changes to the Policy: 1) that the Association be advised of all allegations of academic misconduct involving Association members which are brought forward under the Policy, and 2) that a nominee of the Association serve on each of the committees that may be established under the Policy. These were

proposed to ensure better protection for Association members under the processes of the Policy.

To date, no response has been received from the President. The Association will keep you updated on this matter.

I came to UPEI from "away" but have always been an Islander at heart. Having spent every summer here until I was 21, PEI was a second home to me. When the opportunity to make my home here arose I jumped at the chance, despite the fact that my job interview was held three days after White Juan hit! I wanted a place where teaching was as important as research, where I would be able to mentor students throughout the program instead of just in their final year, where colleagues go for beer and nachos on Wednesday afternoons and talk about more than just the frustrations of work. I found all of that at UPEI.

Stacey Nairn, Psychology

The Social Pages

In the previous edition of the FABRIC, we asked you to write about your outstanding memories of the Strike. A predominant theme in the narratives was the increased sense of community and camaraderie that developed among you, as you walked the picket lines with colleagues some of whom you knew and some of whom you'd not encountered before. In order to maintain this sense of collegiality, the UPEIFA has introduced a Social Committee that will be instrumental in planning social events throughout the academic year. There's more from Ann Braithwaite on the following page.

The New Social Committee

by Ann Braithwaite

The UPEIFA now has a newly established Social Committee! So what does such a committee do? And what do we mean by the word "social?" Well, much like the name of this newsletter – the FAbric – with its connotations of weaving together community, the Social Committee defines its job as being to build, maintain, and strengthen ties and connections among the Membership. Through a variety of events and regular activities, we're aiming to build solidarity and community – both socially and intellectually. We've already got a number of ideas for the year: FAtime, weekly coffee hours, "research raves," happy hours... heck, perhaps even a Faculty Idol at some point (but with nicer judges [not if I'm a judge..Ed]). So stay tuned for more information about these opportunities to get together with your colleagues in more informal settings and get to spend some time and have some dialogue with people outside of your building. We'll be in touch a lot! The enthusiastic members of the Social Committee are Ann Braithwaite (Women's Studies), Jason Doiron (Psychology), Colleen MacQuarrie (Psychology), Andy Trivett (Engineering), Jennifer Taylor (Family and Nutritional Sciences), and Miles Turnbull (Education) -- a great energetic bunch to work with. See you all at the next social/community event!



A UPEIFA member during the Strike...rehearsing for Faculty Idol, perhaps?

UPEIFA Donates Computer to Campus Kids Childcare

by Sheldon Opps



During the UPEI strike, the Faculty Association purchased a number of computers that were used on a daily basis at the strike headquarters. After the successful strike, one of these computers (as seen in the above photograph) was donated by the FA to the Campus Kids Childcare. The computer is being used quite extensively at the centre and has become an integral part of the kindergarten learning experience. In appreciation of this computer donation, the children in the kindergarten class created a beautiful card (as seen in the photograph below).



Welcome to new FA members, Fall 2006...

Enrique Aburto, Pathology/Microbiology
Michael Arfken, Psychology
Patricia Arreguin, Modern Languages
Darlene Arsenault, Education
Trina Bailey, Companion Animals
Kevin Barnes, Business
Monzu Begum, Math/Statistics
Ann Marie Carey, Veterinary Teaching Hospital
Melissa Carroll, English
Robert Chapman, Chemistry
Kevin Christy, Philosophy
David Cormier, English
June Countryman, Music
Catherine Creighton, Veterinary Teaching Hospital
Tracy Dixon, Education
Razi Ghori, Math/Statistics
Suna Houghton-Mooney, English
Shafiqul Islam, Math/Statistics
Russell Kerr, Chemistry
Peter Koritansky, Religious Studies
Stephanie Lee Lawlor, Nursing
Lawrence Liao, Biology
Scott MacAuley, Music
Crystal MacLeod, Business
Colm Magner, English
David Magri, Chemistry
Dante Mateo, Modern Languages
Tara McBride, Family & Nutritional Sciences
Anja McGuigan, Modern Languages
Belinda Montigny, Business
Liam O'Hare, Classics
Kevin Quast, Religious Studies
Eric Richards, Psychology
Scott M. Ryan, Business
Elizabeth Schoales, History
Tony Sorge, Sociology/Anthropology

Call for Photographs

Although we have many images from the recent UPEIFA Strike, we seem to be missing images from the Ratification meeting, held at a secret downtown location, on April 5. If you have any photographs that were taken during the Ratification Meeting, we would be grateful if you could forward copies to the Faculty Association Office, sgallant@upei.ca, 566-0643.

DID YOU KNOW THAT....

The UPEI Faculty Association contributes over \$10,000 per year to scholarships and awards for students????



UPEIFA
A GREAT Small Faculty

"Whatever course you decide upon, there is always someone to tell you that you are wrong. There are always difficulties arising which tempt you to believe that your critics are right. To map out a course of action and follow it to an end requires courage."

Ralph Waldo Emerson

CMTc News

by Annabel Cohen

New CMTc research facility.

The infrastructure project entitled Institute for Interdisciplinary Research in Culture, Multimedia, Technology and Cognition, known as CMTc, has a newly renovated research space in the lower level of Robertson Library. This is a university facility in support of the research connected with the broad goal of determining the best use for multimedia in education in a cultural context. All faculty are invited to participate. New faculty are especially welcomed.

First meeting CMTc RIG

The CMTc Research Interest Group will meet on Sept. 29, from 12:30 - 2:00, in the new CMTc Research Facility, in the lower level of Robertson Library. Udo Krautwurst (Soc/Anth) will guide us through the article "Seeing in Depth" by UCLA anthropologist Charles Goodwin [published in *Interdisciplinary Collaboration: An emerging cognitive science*. (Derry, S. J., Schunn, C. D., & Gernsbacher, M. A., 2005)]. Contact Udo (ukrautwurst@upei.ca) or Annabel Cohen (acohen@upei.ca) for information. The material will also be left on reserve in the Library. The article is about observations of oceanographers from many subdisciplines working in the confined space of a research ship. Analogies may prove applicable to the CMTc situation, as we begin to make use of our own new research space. Following discussion of the paper, we will try to relate the ideas to CMTc with specific focus on the development of a working management structure and our institutional status (as an Institute, Centre, or Group). The interest group has two primary purposes: to further the understanding of multidisciplinary work in general, and to further the specific goals of CMTc in particular. You are welcome to attend either or both parts of the meeting. For information on CMTc, contact Annabel Cohen, acohen@upei.ca, 628-4325.

the UPEIFA Communications Committee

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Postscripts

We would like to extend a warm and sincere thank you to Ann Braithwaite for her hard work as former Editor of the FAbric, and for her creative direction, under which the FAbric achieved its new look. Ann is now a member of the FA Executive, and is responsible for the organization of the Social Committee. Tres cool!



Ann (bottom row, second from left) with some of her devoted students.

Last Words from the Newsletter Editor



These boots* are responsible for this Volume and Issue of the UPEI Faculty Association Newsletter. They would like to thank the following individuals for their contributions:

Michael Arfken

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Annabel Cohen

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Laurie McDuffee

Stacey Nairn

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Susan Gallant

Wendy Henderson

We want your input!

Feedback, comments, articles, letters, images, etc. for future issues are always welcome! Contact the Newsletter Editor if you are interested in contributing a piece to the FAbric, fpapps@upei.ca, 566-0966.

Remember:

The world is made by those who turn up!

*Oh, and this is the face that is attached to the body that's attached to the legs that wear the boots.

Just in case you were curious.



And my impressions of PEI? What concerned me was not so much my impressions of PEI, but PEI's impressions of me...a woman in a (faux) fur coat walking through the Charlottetown Airport, with \$500 of excess luggage in the form of two super-sized purple suitcases and a cat in a cage...in August. "Have you seen that lady," students asked later, "wearing a fur coat....in September? What will she do when it's January?" Better not to know, my friends, better not to know.

Fiona Papps, Psychology

"All things are subject to interpretation...whichever interpretation prevails at a given time is a function of power and not truth."
Friedrich Nietzsche

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