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SUMMARY OF FACULTY OF GRADUATE STUDIES MOTION #1

Master of Science - Department of Companion Animals

Calendar Entry Change – Area of Specialization

CALENDAR & CURRICULUM CHANGE

Motion #1

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Veterinary Medicine**

Department/Program(s)/Academic Regulations: **Department of Companion Animals**

MOTION: To have Dermatology and Zoo, Exotics & Wildlife Animal Medicine added to the designated areas of specialization for an MSc Program (Faculty of Veterinary Medicine) in the Department of Companion Animals.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>MSc Program (Faculty of Veterinary Medicine) The graduate students will register in one of the four academic departments listed below and in one of the designated areas of specialization:</p> <p>Department of Companion Animals Anesthesiology Cardiology Clinical Sciences Diagnostic Imaging Small Animal Medicine Small Animal Surgery</p>	<p>MSc Program (Faculty of Veterinary Medicine) The graduate students will register in one of the four academic departments listed below and in one of the designated areas of specialization:</p> <p>Department of Companion Animals Anesthesiology Cardiology Clinical Sciences <u>Dermatology</u> Diagnostic Imaging Small Animal Medicine Small Animal Surgery <u>Zoo, Exotics & Wildlife Animal Medicine</u></p>

Rationale for Change: To add additional specialties under the Department of Companions designated areas of specialization for an MSc Program (Faculty of Veterinary Medicine).

Effective Term: FALL 2023

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Dr. Katie Hoddinott, Chair	July 6, 2023
Faculty/School Approval: C. Martin, Interim Associate Dean GSR	August 25, 2023
Faculty Dean's Approval: J. VanLeeuwen, Interim Dean	September 5, 2023
Grad. Studies Dean's Approval: Marva Sweeney-Nixon	September 11, 2023
Registrar's Office Approval: Darcy McCardle	September 19, 2023



SUMMARY OF FACULTY OF SCIENCE MOTION #'S 2-5

Summary

RAD	RAD	Course Description Change	RAD 2010 & RAD 2020 - course description change
RAD	RAD	Course Title Change & Course Description Change	RAD 2820 - course title change and course description change
RAD	RAD	Course Title Change & Course Description Change	RAD 3530 - course title change and course description change
RAD	RAD	Calendar Entry Change	Course Sequencing to reflect course title changes for RAD 2820 and RAD 3530 and addition of IKE 1040



CALENDAR & CURRICULUM CHANGE

Motion #2

Revision is for a: **Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography**

MOTION: To have the change in course description of RAD 2010/2020 be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
2010/2020 ANATOMY AND PHYSIOLOGY I & II These courses provide students with a comprehensive review of skeletal anatomy, and with a review of the organ systems involved with the regulation, control and the continuity of the human organism. LECTURES/DEMONSTRATIONS: 3 hours Three hours of credit	2010/2020 ANATOMY AND PHYSIOLOGY I & II These courses provide students with a comprehensive review of skeletal anatomy, and with a review of the organ systems involved with the regulation, control and the continuity of the human organism. <u>introduce students to the study of human anatomy. There is a strong focus on organ systems commonly imaged in radiography. The use of proper medical terminology while describing the location of anatomical structures is emphasized as well as identifying structures on both radiographs and CT images.</u> LECTURES/DEMONSTRATIONS: 3 hours Three hours of credit

Rationale for Change: Previous course descriptions were overly simplified and did not reference Radiography. The revised course descriptions are more detailed and better reflect the curriculum’s emphasis on Radiography and Computed Tomography.

Effective Term: FALL 2024

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Radiography Advisory Committee	December 20, 2022
Faculty/School Approval: Science Council	August 29, 2023
Faculty Dean’s Approval: Nola Etkin, Dean of Science	August 29, 2023
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 19, 2023



CALENDAR & CURRICULUM CHANGE

Motion #3

Revision is for a: **Course Title Change & Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography**

MOTION: To have the change in course title and description for RAD 2820 Apparatus be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>2820 APPARATUS This course builds on knowledge acquired in Digital imaging 242 and Radiographic Physics 231. This course further explores the x-ray tube and circuitry and their relationships to automatic exposure controls and digital imaging receptors including digital fluoroscopy, mammography, nuclear medicine, Ultrasonography, and Bone Mineral Densitometry. A brief overview of SPECT, PET, MRI and hybrid imaging is also covered. Several guest speakers from each modality will be utilized. Three hours of credit</p>	<p>2820 APPARATUS <u>COMPUTER TOMOGRAPHY I</u> This course <u>builds on knowledge acquired in Digital imaging 242 and Radiographic Physics 231. This course further explores the x-ray tube and circuitry and their relationships to automatic exposure controls and digital imaging receptors including digital fluoroscopy, mammography, nuclear medicine, Ultrasonography, and Bone Mineral Densitometry. A brief overview of SPECT, PET, MRI and hybrid imaging is also covered. Several guest speakers from each modality will be utilized.</u> <u>focuses on Computed Tomography (CT) and provides students with an in-depth knowledge of the principles and instrumentation of CT. Major components, image reconstruction and image display in CT are discussed. The role other imaging modalities play in the diagnostic imaging chain are briefly covered as well as future technological developments.</u> Three hours of credit</p>

Rationale for Change: The course title and description for RAD 2820 use broad terminology and do not reflect the actual course content effectively. This course focuses primarily on Computed Tomography and the current title “Apparatus” is non-specific. The new title and description will give students a better understanding of the actual course content and focus.

Effective Term: WINTER 2024

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Radiography Advisory Committee	December 20, 2022
Faculty/School Approval: Science Council	August 29, 2023
Faculty Dean’s Approval: Nola Etkin, Dean of Science	August 29, 2023
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 19, 2023



CALENDAR & CURRICULUM CHANGE

Motion #4

Revision is for a: **Course Title Change & Course Description Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography**

MOTION: To have the change in course title and description for RAD 3530 Computed Tomography be approved as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
3530 COMPUTED TOMOGRAPHY This course provides students with a good foundational knowledge in the physics, apparatus, protocols and applications of Computed Tomography and its ancillary equipment. LECTURES/LABORATORIES: 3 hours Three hours of credit	3530 COMPUTED TOMOGRAPHY <u>II</u> This course provides students with a good foundational knowledge in the physics, apparatus, protocols and applications of Computed Tomography and its ancillary equipment. <u>Computed Tomography II is a continuation of Computed Tomography I. Topics include; image quality considerations, post processing of images, radiation dose, quality control and selection/manipulation of imaging parameters in CT. Routine procedures & protocols of the head & neck, thorax, and abdomen are thoroughly covered.</u> LECTURES/LABORATORIES: 3 hours Three hours of credit

Rationale for Change: The current course description and title do not fully detail the course content. This is the second RAD course that focuses on Computed Tomography; RAD 2820 is also CT focused. The revised course title and description more accurately reflect the content of this course.

Effective Term: FALL 2024

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: Radiography Advisory Committee	December 20, 2022
Faculty/School Approval: Science Council	August 29, 2023
Faculty Dean's Approval: Nola Etkin, Dean of Science	August 29, 2023
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 19, 2023



CALENDAR & CURRICULUM CHANGE

Motion #5

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Science**

Department/Program(s)/Academic Regulations: **Radiography**

MOTION: To have the change in the Calendar entry for the Radiography Program be approved as proposed.

<p>COURSE SEQUENCING NOTES:</p> <ol style="list-style-type: none"> 1. Radiography courses must be taken in the prescribed sequence. 2. Students are required to maintain satisfactory certification in CPR, as required by the QEH, throughout their program. 3. As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course. <p>First Year (recommended first year course schedule – see Admissions Criteria for details) Biology 1310/1320 Introduction to Organisms /Introduction to Cell & Molecular Biology Physics 1110/1120 General Physics OR Physics 1210/1220 Physics for Life Sciences Chemistry 1110/1120 General Chemistry Mathematics 1120 Calculus for Life Sciences OR Math 1910 Single Variable Calculus I UPEI 1010 or 1020 Psychology 1010/1020 Introduction to Psychology I & II</p> <p>Total Credit Hours = 31</p> <p>Second Year (after admission to the program) FN 2610 Communications RAD 2010/2020 Anatomy & Physiology I & II RAD 2110/2120 Radiographic Technique I & II RAD 2210 Patient Care I RAD 2310 Radiography Physics RAD 2420 Digital Imaging RAD 2510 Clinical Experience I RAD 2520 Clinical Experience II RAD 2720 Image Quality RAD 2820 Apparatus RAD 2920 Clinical Rotation 1 Free Elective Total Credit Hours = 33</p>	<p>COURSE SEQUENCING NOTES:</p> <ol style="list-style-type: none"> 1. Radiography courses must be taken in the prescribed sequence. 2. Students are required to maintain satisfactory certification in CPR, as required by the QEH, throughout their program. 3. As per Academic Regulation #1 h), all undergraduate degree programs require successful completion of IKE-1040, one of UPEI-1010, 1020 or 1030, and a Writing Intensive Course. <p>First Year (recommended first year course schedule – see Admissions Criteria for details) Biology 1310/1320 Introduction to Organisms /Introduction to Cell & Molecular Biology Physics 1110/1120 General Physics <u>for the Physical Sciences</u> OR Physics 1210/1220 Physics for Life Sciences Chemistry 1110/1120 General Chemistry Mathematics 1120 Calculus for Life Sciences OR Math 1910 Single Variable Calculus I UPEI 1010 or 1020 Psychology 1010/1020 Introduction to Psychology I & II</p> <p>Total Credit Hours = 30 or 31</p> <p>Second Year (after admission to the program) FN 2610 Communications RAD 2010/2020 Anatomy & Physiology I & II RAD 2110/2120 Radiographic Technique I & II RAD 2210 Patient Care I RAD 2310 Radiography Physics RAD 2420 Digital Imaging RAD 2510 Clinical Experience I RAD 2520 Clinical Experience II RAD 2720 Image Quality RAD 2820 Apparatus <u>Computed Tomography I</u> RAD 2920 Clinical Rotation 1 Free Elective Total Credit Hours = 33</p>
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CALENDAR & CURRICULUM CHANGE

Motion #5

<p>Third Year RAD 3110 Clinical Rotation RAD 3210 Radiographic Technique III RAD 3310 Pathology I RAD 3420 Radiation Protection RAD 3530 Computed Tomography RAD 3620 Sectional Anatomy RAD 3510 Clinical Experience III RAD 3910 Clinical Radiography I Statistics 1210 Introductory Statistics Elective Philosophy 1010, 1020 or any course at the 2000 plus level in the Faculty of Arts 2 Free Electives Total Credit Hours = 30</p> <p>Fourth Year Writing Intensive Course 1 Free Elective An approved general elective at the 2000 plus level Foods and Nutrition 3310 Introduction to Research Methods Elective – Any Psychology course at the 2000 plus level RAD 4030 Quality Management RAD 4120 Patient Care II RAD 4320 Pathology II RAD 4520 Clinical Experience IV RAD 4920 Clinical Radiography II Total Credit Hours = 27</p>	<p>Third Year RAD 3110 Clinical Rotation RAD 3210 Radiographic Technique III RAD 3310 Pathology I RAD 3420 Radiation Protection RAD 3530 Computed Tomography <u>II</u> RAD 3620 Sectional Anatomy RAD 3510 Clinical Experience III RAD 3910 Clinical Radiography I Statistics 1210 Introductory Statistics <u>IKE 1040 Indigenous Teachings of Turtle Island</u> Elective: (Philosophy 1010, 1020 or any course at the 2000 plus level <u>or above</u> in <u>from</u> the Faculty of Arts) 2 Free Electives Total Credit Hours = 303</p> <p>Fourth Year Writing Intensive Course 1 Free Elective An approved general elective at the 2000 plus level <u>or above</u> Foods and Nutrition 3310 Introduction to Research Methods Elective: – Any Psychology course at the 2000 plus level <u>or above</u> RAD 4030 Quality Management RAD 4120 Patient Care II RAD 4320 Pathology II RAD 4520 Clinical Experience IV RAD 4920 Clinical Radiography II Total Credit Hours = 27</p>
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Rationale for Change: Course titles for RAD 2820 and 3530 were changed to better reflect course content and IKE 1040 was incorporated into the Radiography Program.

Effective Term: FALL 2024

Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: Radiography Advisory Committee	December 20, 2022
Faculty/School Approval: Science Council	August 29, 2023
Faculty Dean’s Approval: Nola Etkin, Dean of Science	August 29, 2023
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 19, 2023



SUMMARY OF REGISTRAR'S OFFICE MOTION #'S 6-8

Undergraduate Academic Regulations #10 and #20 – Calendar Entry Change

Graduate Academic Regulation #6 – Calendar Entry Change

CALENDAR & CURRICULUM CHANGE

Motion #6

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Academic Regulation**

MOTION: To update Undergraduate Academic Regulation #10 - Grading to reflect two decimal points for all Grade Point Averages as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>																																																																														
<p>10. Grading Each course taken for academic credit is assigned a final grade at the end of the semester*. The final grade for each course will be indicated by a percentage grade, and a grade point on the student's transcript. A Grade Point (GP) is a method of expressing a student's academic performance in an individual course.</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>GP</th> <th>% Range</th> </tr> </thead> <tbody> <tr><td>A+</td><td>4.3</td><td>91-100</td></tr> <tr><td>A</td><td>4.0</td><td>85-90</td></tr> <tr><td>A-</td><td>3.7</td><td>80-84</td></tr> <tr><td>B+</td><td>3.3</td><td>77-79</td></tr> <tr><td>B</td><td>3.0</td><td>74-76</td></tr> <tr><td>B-</td><td>2.7</td><td>70-73</td></tr> <tr><td>C+</td><td>2.3</td><td>67-69</td></tr> <tr><td>C</td><td>2.0</td><td>64-66</td></tr> <tr><td>C-</td><td>1.7</td><td>60-63</td></tr> <tr><td>D+</td><td>1.3</td><td>57-59</td></tr> <tr><td>D</td><td>1.0</td><td>54-56</td></tr> <tr><td>D-</td><td>0.7</td><td>50-53</td></tr> </tbody> </table>	Grade	GP	% Range	A+	4.3	91-100	A	4.0	85-90	A-	3.7	80-84	B+	3.3	77-79	B	3.0	74-76	B-	2.7	70-73	C+	2.3	67-69	C	2.0	64-66	C-	1.7	60-63	D+	1.3	57-59	D	1.0	54-56	D-	0.7	50-53	<p>10. Grading Each course taken for academic credit is assigned a final grade at the end of the semester*. The final grade for each course will be indicated by a percentage grade, and a grade point on the student's transcript. A Grade Point (GP) is a method of expressing a student's academic performance in an individual course.</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>GP</th> <th>% Range</th> </tr> </thead> <tbody> <tr><td>A+</td><td>4.3<u>0</u></td><td>91-100</td></tr> <tr><td>A</td><td>4.0<u>0</u></td><td>85-90</td></tr> <tr><td>A-</td><td>3.7<u>0</u></td><td>80-84</td></tr> <tr><td>B+</td><td>3.3<u>0</u></td><td>77-79</td></tr> <tr><td>B</td><td>3.0<u>0</u></td><td>74-76</td></tr> <tr><td>B-</td><td>2.7<u>0</u></td><td>70-73</td></tr> <tr><td>C+</td><td>2.3<u>0</u></td><td>67-69</td></tr> <tr><td>C</td><td>2.0<u>0</u></td><td>64-66</td></tr> <tr><td>C-</td><td>1.7<u>0</u></td><td>60-63</td></tr> <tr><td>D+</td><td>1.3<u>0</u></td><td>57-59</td></tr> <tr><td>D</td><td>1.0<u>0</u></td><td>54-56</td></tr> <tr><td>D-</td><td>0.7<u>0</u></td><td>50-53</td></tr> </tbody> </table>	Grade	GP	% Range	A+	4.3 <u>0</u>	91-100	A	4.0 <u>0</u>	85-90	A-	3.7 <u>0</u>	80-84	B+	3.3 <u>0</u>	77-79	B	3.0 <u>0</u>	74-76	B-	2.7 <u>0</u>	70-73	C+	2.3 <u>0</u>	67-69	C	2.0 <u>0</u>	64-66	C-	1.7 <u>0</u>	60-63	D+	1.3 <u>0</u>	57-59	D	1.0 <u>0</u>	54-56	D-	0.7 <u>0</u>	50-53
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CALENDAR & CURRICULUM CHANGE

Motion #6

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
F 0.0 0-49	F 0.0 <u>0</u> 0-49

Rationale for Change: To align the reflection of Grade Points with other regulations (#17 Academic Standing) and the official transcript (two decimal points).

Effective Term: FALL 2023

Implications for Other Programs: N/A

Impact on Students Currently Enrolled: N/A

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean’s Approval: N/A	N/A
Grad. Studies Dean’s Approval: N/A	N/A
Registrar’s Office Approval: Darcy McCardle	September 19, 2023

Form Version: September 2023



CALENDAR & CURRICULUM CHANGE

Motion #7

Revision is for a: **Academic Regulation Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Academic Regulations**

MOTION: To update Undergraduate Academic Regulation #20 - Academic Integrity to identify use of generative AI software as proposed.

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>20. Academic Integrity</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work. Academic Dishonesty will not be tolerated and, within the constraints of this Regulation and Academic Regulation 12 (Academic Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>A) Actions which constitute academic dishonesty are considered an offence within the University. Examples of academic dishonesty include but are not limited to the following:</p> <ul style="list-style-type: none"> • plagiarism, which occurs when a student submits or presents work of another person in such a manner as to lead the reader to believe that it is the student's original work; submission of work previously submitted for academic credit without prior approval of the professor. Some examples of plagiarism include; <p>a) quoting, paraphrasing, or summarizing text without proper citation;</p> <p>b) paraphrasing too closely (changing few words or simple rearrangement of text);</p>	<p>20. Academic Integrity</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work. Academic Dishonesty will not be tolerated and, within the constraints of this Regulation and Academic Regulation 12 (Academic Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>A) Actions which constitute academic dishonesty are considered an offence within the University. Examples of academic dishonesty include but are not limited to the following:</p> <ul style="list-style-type: none"> • plagiarism, which occurs when a student submits or presents work (<u>including but not limited to written, recorded, coded or created</u>) of another person in such a manner as to lead the reader to believe that it is the student's original work; submission of work previously submitted for academic credit without prior approval of the professor <u>instructor</u>. Some examples of plagiarism include; <p>a) quoting, paraphrasing, or summarizing text without proper citation;</p> <p>b) paraphrasing too closely (changing few words or simple rearrangement of text);</p>



CALENDAR & CURRICULUM CHANGE

Motion #7

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>c) downloading and/or purchasing articles, essays, etc. and presenting it as your own work.</p> <ul style="list-style-type: none"> • Cheating can be defined as attempting to secure a grade for yourself or others by unethical means. Some examples of cheating include: <ul style="list-style-type: none"> a) giving false reasons for absence; b) impersonating someone during a test or exam; c) copying or sharing information or unauthorized materials (eg. notes, books, calculators, etc.) during a test or exam; d) unauthorized use of technology (cellphones, tablets, laptops, etc.) during a test or exam; e) obtaining, copying, and/or sharing a copy of a test or exam before it is administered; f) altering a test or exam after it has been graded and returned by the instructor; g) unauthorized collaboration between students when individual work is required. • Falsifying records or submitting false documents. Some examples of falsification include: <ul style="list-style-type: none"> a) falsifying any research results, whether in experiments, field trip exercises, or other assignments; b) falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials; 	<p>c) downloading and/or purchasing articles, essays, etc. and presenting it as your own work.</p> <p><u>d) utilizing generative AI (artificial intelligence) software to create content and presenting it as your own work.</u></p> <ul style="list-style-type: none"> • Cheating can be defined as attempting to secure a grade for yourself or others by unethical means. Some examples of cheating include: <ul style="list-style-type: none"> a) giving false reasons for absence; b) impersonating someone during a test or exam; c) copying or sharing information or unauthorized materials (eg. notes, books, calculators, etc.) during a test or exam; d) unauthorized use of technology (cellphones, tablets, laptops, <u>generative AI</u>, etc.) during a test or exam; e) obtaining, copying, and/or sharing a copy of a test or exam before it is administered; f) altering a test or exam after it has been graded and returned by the instructor; g) unauthorized collaboration between students when individual work is required. • Falsifying records or submitting false documents. Some examples of falsification include: <ul style="list-style-type: none"> a) falsifying any research results, whether in experiments, field trip exercises, or other assignments; b) falsifying academic records, transcripts or other University documents, or misrepresenting one's credentials;



CALENDAR & CURRICULUM CHANGE

Motion #7

<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>c) requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.</p> <ul style="list-style-type: none"> • Tampering with University resources in any way which would deprive others of their use. Some examples include: <ul style="list-style-type: none"> a) hiding, damaging or destroying library materials or laboratory resources; b) altering or destroying university computer programs or files without authorization; c) accessing and altering official records without authorization. • Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material. <p>B) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the Dean on the student’s file in the Registrar’s Office.</p> <p>C) One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <p>i) the instructor, within his/her authority for assignment of course grades, may impose:</p> <ul style="list-style-type: none"> a) a reprimand; b) assignment of a mark of zero or a percentage failure for the piece(s) of work under review; 	<p>c) requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.</p> <ul style="list-style-type: none"> • Tampering with University resources in any way which would deprive others of their use. Some examples include: <ul style="list-style-type: none"> a) hiding, damaging or destroying library materials or laboratory resources; b) altering or destroying university computer programs or files without authorization; c) accessing and altering official records without authorization. • Other academic misconduct such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material. <p>B) When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean, and will be placed by the Dean on the student’s file in the Registrar’s Office.</p> <p>C) One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <p>i) the instructor, within his/her authority for assignment of course grades, may impose:</p> <ul style="list-style-type: none"> a) a reprimand; b) assignment of a mark of zero or a percentage failure for the piece(s) of work under review;



CALENDAR & CURRICULUM CHANGE

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<p>c) assignment of a failing grade in the course. The instructor will provide the Registrar with a percentage grade for posting on the student transcript;</p> <p>d) suspension of privileges in cases where the offenses have involved misuse and/or abuse of the library, computer or other University Resources;</p> <p>ii) the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University;</p> <p>iii) the President may impose suspension or expulsion from the University;</p> <p>iv) the Senate may withhold or revoke a degree, diploma, or certificate.</p> <p>The student has the right to appeal through the provisions of Academic Regulation 12.</p>	<p>c) assignment of a failing grade in the course. The instructor will provide the Registrar with a percentage grade for posting on the student transcript;</p> <p>d) suspension of privileges in cases where the offenses have involved misuse and/or abuse of the library, computer or other University Resources;</p> <p>ii) the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University;</p> <p>iii) the President may impose suspension or expulsion from the University;</p> <p>iv) the Senate may withhold or revoke a degree, diploma, or certificate.</p> <p>The student has the right to appeal through the provisions of Academic Regulation 12.</p>

Rationale for Change: To explicitly recognize new resources that could be employed and are deemed in conflict with the expectations of academic integrity.

Effective Term: FALL 2023

Implications for Other Programs: The same across all programs.

Impact on Students Currently Enrolled: None

Authorization	Date:
Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 11, 2023



CALENDAR & CURRICULUM CHANGE

Motion #8

Revision is for a: **Calendar Entry Change**

Faculty/School/Department: **Registrar's Office**

Department/Program(s)/Academic Regulations: **Graduate Academic Regulations**

MOTION: To update Graduate Academic Regulation #6 - Academic Dishonesty to better align with Undergraduate Academic Regulation #20 - Academic Integrity as proposed.

Reproduction of Current Calendar Entry	Proposed revision with changes underlined and deletions indicated clearly
<p>6. ACADEMIC DISHONESTY</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. Academic dishonesty as defined in this Regulation will not be tolerated and, within the constraints of this Regulation and Academic Regulation 9, the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>Actions which constitute academic dishonesty are considered an offence within the University and include:</p> <p>(i) plagiarism, which occurs when a student submits or presents work of another person in such a manner as to lead the reader to believe that it is the student's original work; self-plagiarism is the submission of work previously submitted for academic credit without prior approval of the professor;</p>	<p>6. ACADEMIC DISHONESTY INTEGRITY</p> <p>As a community of scholars, the University of Prince Edward Island is committed to the principle of academic integrity among all its participants. <u>Each student is responsible for their conduct which affects the University Community and is expected to conduct themselves in an ethical manner in their academic work.</u> Academic dishonesty as defined in this Regulation will not be tolerated and, within the constraints of this Regulation and Academic Regulation 12 (Appeals), the University supports instructors in their efforts to deal effectively with cases as they may arise from time to time.</p> <p>a. Actions which constitute academic dishonesty are considered an offence within the University and include <u>but are not limited to the following:</u></p> <p>i) plagiarism, which occurs when a student submits or presents work <u>(including but not limited to written, recorded, coded or created)</u> of another person in such a manner as to lead the reader to believe that it is the student's original work; self-plagiarism is the submission of work previously submitted for academic credit without prior approval of the professor-instructor- <u>Some examples of plagiarism include:</u></p> <p><u>a) quoting, paraphrasing, or summarizing text without proper citation;</u></p> <p><u>b) paraphrasing too closely (changing few words or simple rearrangement of text);</u></p> <p><u>c) downloading and/or purchasing articles, essays, etc. and presenting it as your own work.</u></p>

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<p>(ii) cheating on tests or examinations, including giving false reasons for absence;</p> <p>(iii) falsifying records or submitting false documents, including falsifying academic records, transcripts, or other University documents, or misrepresenting one's credentials; and</p>	<p>d) <u>utilizing generative AI (artificial intelligence) software to create content and presenting it as your own work.</u></p> <p>ii) <u>e</u>Cheating can be defined as attempting to secure a grade for yourself or others by unethical means. Some examples of cheating include:</p> <ul style="list-style-type: none"> a) <u>on tests or examinations, including giving false reasons for absence;</u> b) <u>impersonating someone during a test or exam;</u> c) <u>copying or sharing information or unauthorized materials (e.g. notes, books, calculators, etc.) during a test or exam;</u> d) <u>unauthorized use of technology (cellphones, tablets, laptops, generative AI, etc.) during a test or exam;</u> e) <u>obtaining, copying, and/or sharing a copy of a test or exam before it is administered;</u> f) <u>altering a test or exam after it has been graded and returned by the instructor;</u> g) <u>unauthorized collaboration between students when individual work is required.</u> <p>(iii) falsifying records or submitting false documents. <u>Some examples of falsification include:</u></p> <ul style="list-style-type: none"> a) <u>falsifying any research results, whether in experiments, field trip exercises, or other assignments;</u> b) <u>including falsifying academic records, transcripts, or other University documents, or misrepresenting one's credentials;</u> c) <u>and requesting the extension of a deadline citing reasons known to be false, including submitting false documentation supporting that request.</u> <p>(iv) <u>Tampering with University resources in any way which would deprive others of their use. Some examples include:</u></p> <ul style="list-style-type: none"> a) <u>hiding, damaging or destroying library materials or laboratory resources;</u> b) <u>altering or destroying university computer programs or files without authorization;</u> c) <u>accessing and altering official records without authorization.</u>



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<u>Reproduction of Current Calendar Entry</u>	<u>Proposed revision with changes underlined and deletions indicated clearly</u>
<p>(iv) other academic misconduct, such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</p> <p>b. When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean and will be placed by the Dean on the student’s file in the Office of the Registrar.</p> <p>c. One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <ol style="list-style-type: none"> 1. the instructor, within his/her authority for assignment of course grades, may impose: <ol style="list-style-type: none"> i. a reprimand; ii. assignment of a mark of zero or a failure for the piece(s) of work under review; iii. assignment of a grade of “F” in the course in which the offence was committed; iv. suspension of privileges in cases where the offences have involved misuse and/or abuse of the library, computer, or other University resources; 2. the Dean, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University; 3. the President may impose suspension or expulsion from the University; or 4. the Senate may withhold or revoke a degree. <p>d. The student has the right to appeal through the provisions of Academic Regulation 9.</p>	<p>(iv) other academic misconduct, such as the unauthorized use of recording devices or the unauthorized acquisition of computer software or other copyright material.</p> <p>b. When there is reasonable evidence to support an allegation of academic dishonesty, the matter shall be discussed with the student at the earliest opportunity. A written record of the incident and the response of the University will be sent to the student and to the appropriate Chairperson and Dean and will be placed by the Dean on the student’s file in the Office of the Registrar.</p> <p>c. One or more of the following sanctions may be imposed, depending on the seriousness of the offence:</p> <ol style="list-style-type: none"> 1. the instructor, within his/her <u>their</u> authority for assignment of course grades, may impose: <ol style="list-style-type: none"> i. a reprimand; ii. assignment of a mark of zero or a failure for the piece(s) of work under review; iii. assignment of a <u>failing grade of “F”</u> in the course in which the offence was committed. <u>The instructor will provide the Registrar with a percentage grade for posting on the student transcript;</u> iv. suspension of privileges in cases where the offences have involved misuse and/or abuse of the library, computer, or other University resources. 2. the Dean <u>of the student’s home faculty</u>, in consultation with the Department where appropriate, may recommend to the President suspension or expulsion from the University; 3. the President may impose suspension or expulsion from the University; or 4. the Senate may withhold or revoke a degree. <p>d. The student has the right to appeal through the provisions of Academic Regulation 9.</p>

Rationale for Change: Changes will update Graduate Academic Regulation #6 - Academic Dishonesty to better align with Undergraduate Academic Regulation #20 - Academic Integrity.

Effective Term: FALL 2023



CALENDAR & CURRICULUM CHANGE

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Implications for Other Programs: None

Impact on Students Currently Enrolled: None

Authorization

Date:

Departmental Approval: N/A	N/A
Faculty/School Approval: N/A	N/A
Faculty Dean's Approval: N/A	N/A
Grad. Studies Dean's Approval: N/A	N/A
Registrar's Office Approval: Darcy McCardle	September 11, 2023

Form Version: September 2023