



The Hessian Merit Awards for Excellence in Teaching by a FULL-TIME Instructor

Objectives

The University of Prince Edward Island's Hessian Merit Awards for Excellence in Teaching honour faculty members who are recognized as possessing outstanding competence in teaching. These awards publicly acknowledge individuals whose work has contributed to instructional excellence at UPEI.

The UPEI Hessian Merit Awards for Excellence in Teaching are adjudicated by the Hessian Merit Awards for Excellence in Teaching Committee, whose members are appointed by the Faculty Association Executive. The Committee comprises members from different academic areas of the university. Up to three awards for full-time faculty may be granted each academic year (for a total of up to four full-time and sessional Hessian Awards), although the Committee may decide not to grant an award in any particular year.

Eligibility

1. Nominees must be full-time faculty at UPEI who are teaching (i.e., not on sabbatical) during the semester in which they are nominated.
2. Nominees must have taught at least nine credit hours at UPEI before the term in which they are nominated.
3. Nominees must not have received a Hessian Merit Award for Excellence in Teaching within the past five years.

Criteria

Nominees for the award should:

- exhibit a comprehensive knowledge of the subject
- be habitually well prepared for teaching sessions
- have energy and enthusiasm for the subject and the capacity to arouse students' interest in it
- encourage student participation in the teaching and learning process
- set a high standard and motivate students to attain that standard
- communicate effectively at levels appropriate to students' capacity
- emphasize understanding of the subject over mere memorization (as appropriate) in evaluating student performance
- be accessible to students outside the classroom
- demonstrate excellence in teaching, including the use of innovative teaching techniques

Nomination Procedure

1. Each nomination must be made collaboratively by three or more sponsors—students, full-time or sessional faculty or staff, and/or alumni—on the standard nomination form, available from the Faculty Association Office (DSC 415) and the FA website (www.upeifa.ca). Self-Nomination is permitted and encouraged. Self-Nominees shall present three sponsors.

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2. Each sponsor identified on the nomination form must submit a separate confidential letter of support that addresses the criteria for the award due Friday, February 16th, 2024.
3. All nominations are due by noon on Tuesday, January 16, 2024, and should be sent ELECTRONICALLY to: office@upeifa.ca. Please use the subject line: Nomination – Hessian Merit Award

Documentation

1. Faculty members who accept the nomination will be responsible for submitting supporting documents and an electronic teaching dossier by noon on Friday, February 16, 2024, emphasizing their contributions to the enhancement of teaching. This electronic dossier should be submitted as either a PDF file or a Rich Text Format (.rtf) document. The main body of the document should be no more than twenty (20) pages long and any appendices should total no more than twenty (20) additional pages. The dossier may include five (5) hyperlinks to multimedia content to the extent these links may provide meaningful content to your dossier. The dossier should be emailed to the Chair of the UPEIFA Hessian Merit Awards for Excellence in Teaching Committee at office@upeifa.ca. The completed dossier will contain the following material:

Obligatory	<ul style="list-style-type: none"> a statement of teaching philosophy explanations of teaching methods complete statistical results of teaching evaluations (SOTS) from three most recent years (please provide the results for each indicator for each course) arrange for a confidential letter from the candidate’s department chair or dean (or the appropriate designate), if not a nominator, to be sent directly to the Chair of the Hessian Committee
Optional	<ul style="list-style-type: none"> where possible, evidence that teaching methods successfully enhance student learning descriptions of teaching innovations evidence of sharing pedagogical methodology with colleagues/continuing education in teaching up to three of the nominee's most recent course outlines (in an appendix) any additional material that would support the nominee’s case (in an appendix)
Additional Materials (to be solicited by the committee)	<ul style="list-style-type: none"> statistical results of student assessments of instruction using the survey form designed for this purpose (administered by the committee)