
Subject: Institutional Framework for Online and Technology Supported Learning

Prepared by: Rachel Hasan

Prepared for: APCC / Senate

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ISSUE

MPHEC gave feedback on the institutional framework submitted in February 2025 and requested additional information.

BACKGROUND

In 2022, MPHEC provided guidelines to institutions to develop Institutional Framework for Online and Technology Supported Learning. The framework, following MPHEC's approval, would enable institutions to change an existing in-person program to online delivery without submitting a program modification proposal. To that end, a working group developed the first draft of UPEI's Institutional Framework for Online and Technology Supported Learning based on the guidelines and definitions (recommended by CDLRA) provided by MPHEC. The draft had links for documentation, resources and status for the criteria listed for each standard. MPHEC gave feedback on the first draft and requested additional information, rationale for adding a guideline and its relevant criteria; and context/ detail to confirm alignment with the guidelines.

RECOMMENDATION

The following suggestions were provided:

- "Blended Learning" as a delivery mode was added to the list of definitions of delivery modes by UPEI, but these are not being used by MPHEC. Therefore, it was suggested to take it out.
- Exact definitions to be incorporated, with brief explanation and additional UPEI context for clarity and relevance.
- Provide rationale for why dimensions or criteria were added or not addressed. These are highlighted in red font in the attached document.
- Addition of more columns to share key information related to each criterion, including **a)** a narrative explanation, **b)** a status update, and **c)** documentation that are appendices or links
- Timelines for resources that are in progress or pending.

RATIONALE

The revised framework provides greater clarity to each criterion, and helps to ensure we have the necessary resources, policies and procedures in place for high-quality online teaching and learning across delivery modes. This will enable UPEI to move in-person programming to online learning without submission of a modification proposal for change of delivery mode.